

# DESARROLLO Y GESTIÓN INTERCULTURALES ENGLISH III/IV

2017-1

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Mondays (ASV 2-3) and Wednesdays (329) from 2 to 4

## Objective

In this course, students will not only broaden their knowledge of elementary English, but also learn new and more complex structures with particular emphasis on the development of different language skills (reading, speaking, listening, and writing) and of their cultural knowledge. If students fulfill all of the course policies, for both levels, they will acquire knowledge and skills in English within range of/ or achieving the B1 proficiency level, according to the CEFR.<sup>1</sup>

## Methodology

The course is intended to reinforce the students' knowledge through practice and they also will be introduced to new and more complex topics.

The classes will involve bookwork as well as a series of extra activities such as games, handouts, quizzes, readings, extra exercises, online activities and multimedia in order to enhance the accuracy of the mentioned skills. Moreover, students will improve their pronunciation, fluency and use of English through debates, discussions or presentations related to their major.

Students must create an account on Edmodo (<https://www.edmodo.com>) where the assignments and homework will be posted, submitted and graded. **Group:** English 3 (2017-1) **Password:** a3wafi

## Grading Criteria

• Class Participation (Class work/ attendance/ homework/ online assignments/ portfolio/ reading reports/ performance/ essays & Oral Presentations <sup>2</sup>	50%
• Final Exam	50%
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	100%

## Material<sup>3</sup>

Text books: • Soars, Liz and John. *New Headway Pre-Intermediate, Student's book and Workbook*. Oxford University Press, 2000.

• Soars, Liz and John. *New Headway Intermediate, Student's book and Workbook*. Oxford University Press, 2000.

• Dixon, Robert J. *Regents English Workbook, Intermediate*. Prentice Hall Regents. New Jersey, 1986.

Extra material: CDs, DVDs, handouts, quizzes, games, etc.

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<sup>1</sup> Common European Framework of Reference for Languages: Learning, teaching, assessment.

<sup>2</sup> The activities assigned on Edmodo must be submitted ON TIME.

<sup>3</sup> Students may buy or partially photocopy, print or download the books.

PRELIMINARY SCHEDULE: ENGLISH 3				
#	Date	unit	Topics/ Activities	
<b>AUGUST</b>				
1	MO 8	12	<b>Pre-intermediate book (unit 12)</b> Syllabus First and second conditional	Student's book: p. 95 ex. 1, 5/ p. 96 ex. 5./
			Might/ conjunctions	Workbook: p. 81 ex. 2/ p. 82 ex. 2, 4, 5.
2	WE 10	12	Prepositions/ vocabulary First and second conditional	Student's book: p. 87. /86 ex.1. p. 97 ex. 1, 2
3	MO 15	1	<b>Intermediate book (unit 1-6)</b> Tenses and auxiliaries /Auxiliaries: is or has (general knowledge quiz)	Student's book: p. 6 / p.7
			Tenses and auxiliaries /Questions and negatives (short answers)	Workbook: p. 4, 5 / p. 6; p. 7 ex. 8
4	WE 17	1	Making conversation: short answers, class survey	Student's book: p. 8. /p. 9 ex. 1, 2, 3.
			Pronunciation/ Prepositions	Workbook: p. 7 / p. 15 ex. 1.
5	MO 22	1	Error correction/ reading: worlds apart.	Student's book: p. 9 ex. 6/ p. 10
6	WE 24	2	Vocabulary/ pronunciation/ word formation/ words that go together/ everyday situations	Student's book p. 12, 13
			Immigration in Britain.	Workbook: p.9 ex. 16
7	MO 29	2	Present tenses: states and activities, questions and answers, talking about you.	Student's book p. 14, 15.
			Recognizing tenses.	Workbook p. 10
8	WE 31	2	Reading	Student's book p. 18, 19.
			Producing tenses, questions and negatives	Workbook: p. 11
<b>SEPTEMBER</b>				
9	MO 5	2	Free time activities	Student's book: p. 20
			Adverbs/ pronunciation (-s)/ present simple vs continuous	Workbook: p. 12, 13.
10	WE 7	2	Everyday English: small talk	Student's book: p. 21.
			States and activities/ present passive	Workbook: p. 14.
11	MO 12	2, 3	Past tenses and used to	Student's book: p. 22
			Adjectives/ phrasal verbs/ kitchen vocabulary	Workbook: p. 16, 17.
12	WE 14	3	Past tense/ pronunciation (contracted forms and - ed)	Student's book: p. 23.
			Recognizing past tenses/ producing past tenses/ past simple & continuous	Workbook: p. 18, 19.
13	MO 19	3	Past tense/ grammar discussion/ a newspaper story	Student's book: p. 24
			Past simple, perfect and passive	Workbook: p. 20
14	WE 21	3	Reading: Romeo & Juliet	Student's book: p. 26.
			Vocabulary: stages of life.	Workbook: p. 22
15	MO 26	3	Vocabulary: spelling and pronunciation Mini play	Student's book: p. 25
			Reading: love on the tube (past tense)	Workbook: p.20
16	WE	3	Listening and speaking: the first time	Student's book: p. 28, 29.

	28		I fell in love/ Giving opinions.	
			Prepositions, pronunciation, consonants.	Workbook: p.23, 24.
<b>OCTOBER</b>				
17	MO 3	4	Dilemmas/ Modal auxiliary verbs/ identifying tenses.	Student's book: p. 30, 31.
			Recognizing verb forms: modal verbs.	Workbook: p. 25.
18	WE 5	4	Rules	Student's book: p. 32, 33.
			Have to, obligation.	Workbook: p. 26, 27.
19	MO 10	4	Reading: kids then and now.	Student's book: p. 34, 35.
			Should for advice.	Workbook: p. 28.
20	WE 12	4	Vocabulary: phrasal verbs.	Student's book: p. 36.
			Permission and ability/ obligation and permission (can/ be allowed to).	Workbook p. 29.
21	MO 17	4	Polite requests and offers	Student's book: p. 37.
			Phrasal verbs/ listening/ vocabulary (crossword puzzle).	Workbook p. 30, 31.
22	WE 19	5	Future forms	Student's book: p. 38, 39.
			Recognizing future forms.	Workbook: p. 32.
23	MO 24	5	Weather warnings	Student's book: p. 34.
			Will (for predictions)	Workbook: p. 33.
24	WE 26	5	Listening and speaking: space tourism	Student's book: p. 41.
			Going to/ going to vs will	Workbook: p. 34.
25	MO 31	5	Reading: life in 2060	Student's book: p. 42, 43.
			Present continuous/ will or going to	Workbook: p. 35 ex. 7,8.
<b>NOVEMBER</b>				
26	WE 2	5	<b>NO CLASS</b> Reading: The lottery winner (future tense)	Workbook: p. 36
27	MO 7	5	Vocabulary and pronunciation: suffixes and prefixes/ Making arrangements: everyday English use.	Student's book: p. 44, 45.
			May, might and could for possibility, adjective + preposition.	Workbook: p. 35 ex. 9/ p. 37.
28	WE 9	6	Information questions, describing places, question wrds, getting information.	Student's book: p. 46, 47
			Question forms.	Workbook: p. 38, 39.
29	MO 14	6	Adjectives with -ed and -ing.	Student's book: p. 48
			Questions with a preposition, tenses and questions.	Workbook: p. 40, 41.
30	WE 16	6	Adverbs, in a department store.	Student's book: p. 49, 53.
			Adjectives and adverbs, phrasal verbs, pronunciation (word stress).	Workbook: p. 42, 43, 44.
31	MO 21	6	<b>NO CLASS</b>	-
32	WE 23	6	<b>TURN IN PORTFOLIO</b> Reading: The heart of home.	Student's book: p. 50, 51.
			Antonyms.	Workbook: p. 43 ex. 10
33	MO 28	-	<b>FINAL EXAM</b>	
33	WE 30	-	<b>FINAL GRADE</b>	